



Languages Progression Grid

	<p>Our School Values – RESPONSIBILITY, PATIENCE, QUALITY, CO-OPERATION, TOLERANCE, ASPIRATION - are threaded through our curriculum. Links are made explicitly in short-term plans and our Values Progression grid.</p>	
Aims	<p>The national curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. 	
	KS2	
Thread	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing 	
	Y3-4	Y5-6
Listening	<p>Follow simple classroom instructions given in French. Understand a sentence in French and know how to respond</p>	<p>Understand details about other people’s families. Understand someone else’s plans. Understand descriptions. Discriminate between ou and u. Follow instructions. Understand a price. Understand other people’s opinions.</p>

Speaking	<p>Greet each other in French. Begin to develop French phonics. Know colours. Ask questions. Know the names of some animals, fruits and sports. Know how to talk about the weather. Know the names of fruits and vegetables, musical instruments, items of clothing, body parts, and pets. Recite the months of the year in French.</p>	<p>Know how to talk about family. Know the names of different relations, for example, brother. Know how to say how old family members are. Ask questions to find our information about each other. Know numbers 1-31. Know how to say the date in French. To describe an animal. Identify key words from a piece of spoken text. To remember an order. Know how to name four hobbies or activities. To use nouns and verbs to describe a place. Be able to describe themselves and others. Know facial features. Know the names of a wider variety of animals. Know how to order items as a dialogue. Know how to justify likes and dislikes. Know the names of European countries and shapes in French. Know how to describe how food tastes.</p>
Reading	<p>Sequence written instructions Recognise some familiar words in written form Recognise and read known sounds within words Read some key vocabulary Understand words displayed in the classroom Research additional vocabulary using a dictionary Read familiar words and join in with a non-fiction text / story</p>	<p>Show understanding of a short text containing familiar and unfamiliar language Retrieve information from a text To make predictions based on existing knowledge Read aloud to a partner or small group Use knowledge of word order and sentence construction to support the understanding of written text Read and understand the main points and some detail from a short-written passage Read aloud with confidence</p>
Writing	<p>Write some of the numbers to 20 from memory Experiment with writing simple words Copy accurately in writing some key words Copy or label using single words or short phrases Write familiar words and simple phrases from a model Understand and write a short email using structures learnt</p>	<p>Write sentences using some description Write a simple poem Write short sentences in a presentation or booklet Write simple instructions accurately Write sentences on a range of topics using a model Apply a range of linguistic knowledge to create simple, written pieces that can be understood Use dictionaries to support writing</p>

Grammar	<p>Understand the main core structures and begin to use some actively - masculine and feminine, Know adjectives follow nouns Acute accent Identify phonemes that are the same as or different from English or other languages they know</p>	<p>Singular and plural nouns: mon, ma, appeler, avoir. Pronouns: il, elle ils/elles. Adjectival agreement- nouns and pronouns. Negative: ne pas. Some: du, dela, de l', des. To use <i>Je vais</i> to express future plans. Third person plurals plus verb. Verb forms: avoir and etre Compound sentences: et, avec, mais. Comparatives: plus, moins, trop. Classifying nouns, adjectives and verbs. Know how to qualify opinion with because- <i>parce que</i> Future tense: allez, Prepositions: En, au, aux</p>
Knowledge about the culture of France	<p>Start to understand cultural similarities and differences and how festivals are celebrated Understand the differences in social conventions when people greet each other Identify counties where French is spoken Investigate aspects of lifestyle in France e.g. food or leisure activities Investigate weather patterns of France Consider what French school are like in comparison to schools in the UK.</p>	<p>Learn about places of interest/ importance within the county studied Present information about an aspect of culture Compare and contrast countries where French is spoken with this country Investigate famous people / events from France Investigate cultural differences between Britain and France Awareness of typical French foods. To be able to listen to a piece of music by a French composer and appreciate it.</p>
Assessment /Evidence	<ul style="list-style-type: none"> • Twinkl Assessments • Short Written paragraph to show knowledge embedded from the topic • KWL Mind Maps completed at the start and end of topic • Photographs • Videos • Self & Peer Evaluations • Quizzes/Hands up 	<ul style="list-style-type: none"> • Tasks completed linked to Knowledge Organisers • Comparison activities • Completing an investigation or setting up own investigation • Annotated written work/or photographs • Scenario Discussions / What I know conversations.... (with teacher annotations) • Drama Activities • Topic summary “What I have learnt”